College of Arts and Sciences

Course: ECON 1123-200

Section Title: Principles of Economics-Micro

Instructor: Amir Tayebi

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Total Enrollment: 22

| Question | Level | Mean Response | Median Response | Standard Deviation | ZScore | Responses | Percent #1 | Percent #2 | Percent #3 | Percent #4 | Percent #5 | Dept Rank | College Rank |
|--|--------------------------|------------------|--------------------|-----------------------|--------|-----------|------------|------------|------------|------------|------------|-----------|--------------|
| Extent to which the instructor contributed to your learning | INDIVIDUAL | 4.18182 | 4 | 1.05272 | | 22 | 4.55 | 4.55 | 4.55 | 40.91 | 45.45 | 100.00 | 58.33 |
| | DEPARTMENT | 3.72973 | 4 | 1.19370 | | 37 | 5.41 | 10.81 | 21.62 | 29.73 | 32.43 | | |
| | SIMILAR_COL | 4.09976 | 4 | 0.98638 | 0.08 | 411 | 2.19 | 3.41 | 20.68 | 29.68 | 44.04 | | |
| | COLLEGE | 4.13105 | 4 | 0.96623 | 0.05 | 2,419 | 2.07 | 3.64 | 17.65 | 32.41 | 44.23 | | |
| Ability of the instructor to respond to a wide range of questions about the material in this course | INDIVIDUAL | 4.45455 | 5 | 0.96250 | | 22 | 4.55 | 0.00 | 4.55 | 27.27 | 63.64 | 100.00 | 58.33 |
| | DEPARTMENT | 3.97297 | 4 | 1.18992 | | 37 | 5.41 | 10.81 | 5.41 | 37.84 | 40.54 | | |
| | SIMILAR_COL | 4.33415 | 5 | 0.98797 | 0.12 | 410 | 1.95 | 4.39 | 12.68 | 20.24 | 60.73 | | |
| | COLLEGE | 4.34424 | 5 | 0.97947 | 0.11 | 2,414 | 2.36 | 3.44 | 12.18 | 21.46 | 60.56 | | |
| 3. Instructor's promptness in returning exams and assignments so they could be useful for learning | INDIVIDUAL | 4.36364 | 5 | 1.04860 | | 22 | 4.55 | 0.00 | 13.64 | 18.18 | 63.64 | 100.00 | 61.11 |
| | DEPARTMENT | 3.62162 | 4 | 1.51568 | | 37 | 16.22 | 8.11 | 16.22 | 16.22 | 43.24 | | |
| | SIMILAR_COL | 4.11220 | 5 | 1.20800 | 0.21 | 410 | 6.10 | 5.37 | 15.12 | 18.05 | 55.37 | | |
| | COLLEGE | 4.22047 | 5 | 1.08026 | 0.13 | 2,413 | 3.69 | 4.60 | 13.80 | 21.80 | 56.11 | | |
| 4. Instructor's ability to encourage critical and independent thinking | INDIVIDUAL | 4.31818 | 5 | 0.99457 | | 22 | 4.55 | 0.00 | 9.09 | 31.82 | 54.55 | 100.00 | 56.94 |
| | DEPARTMENT | 3.83784 | 4 | 1.16699 | | 37 | 5.41 | 8.11 | 18.92 | 32.43 | 35.14 | | |
| | SIMILAR_COL | 4.21220 | 5 | 1.00675 | 0.11 | 410 | 1.71 | 5.61 | 15.12 | 24.88 | 52.68 | | |
| | COLLEGE | 4.28500 | 5 | 0.99103 | 0.03 | 2,414 | 1.95 | 4.64 | 13.30 | 23.20 | 56.92 | | |
| 5. Instructor's ability to stimulate continuing interest in the subject matter | INDIVIDUAL | 4.09091 | 4 | 1.01929 | | 22 | 0.00 | 13.64 | 4.55 | 40.91 | 40.91 | 100.00 | 56.94 |
| | DEPARTMENT | 3.54054 | 4 | 1.38633 | | 37 | 10.81 | 16.22 | 13.51 | 27.03 | 32.43 | | |
| | SIMILAR COL | 3.99512 | 4 | 1.15328 | 0.08 | 410 | 4.15 | 7.32 | 19.76 | 22.44 | 46.34 | | |
| | COLLEGE | 4.13687 | 5 | 1.12143 | -0.04 | 2.411 | 4.06 | 5.60 | 15.76 | 21.73 | 52.84 | | |
| 6. Overall instructor's teaching effectiveness was | INDIVIDUAL | 4.22727 | 5 | 1.10978 | | 22 | 4.55 | 4.55 | 9.09 | 27.27 | 54.55 | 100.00 | 55.56 |
| | DEPARTMENT | 3.64865 | 4 | 1.33783 | | 37 | 8.11 | 13.51 | 21.62 | 18.92 | 37.84 | | |
| | SIMILAR COL | 4.12195 | 5 | 1.10334 | 0.10 | 410 | 3.17 | 6.34 | 17.32 | 21.46 | 51.71 | | |
| | COLLEGE | 4.17820 | 5 | 1.08230 | 0.05 | 2,413 | 3.32 | 5.51 | 14.79 | 22.79 | 53.58 | | |
| 7. Instructor's management of the course was | INDIVIDUAL | 4.40909 | 5 | 0.95912 | 0.00 | 22 | 4.55 | 0.00 | 4.55 | 31.82 | 59.09 | 100.00 | 61.11 |
| | DEPARTMENT | 3.78378 | 4 | 1.31519 | | 37 | 8.11 | 10.81 | 16.22 | 24.32 | 40.54 | 100.00 | 01.11 |
| | SIMILAR COL | 4.18491 | 5 | 1.11961 | 0.20 | 411 | 3.65 | 6.57 | 13.38 | 20.44 | 55.96 | | |
| | COLLEGE | 4.22959 | 5 | 1.07759 | 0.17 | 2,413 | 3.52 | 4.81 | 13.63 | 21.26 | 56.78 | | |
| Amount you learned in this class Workload of this source compared to others a similar level. | INDIVIDUAL | 4.00000 | 4 | 0.92582 | 0.17 | 2,413 | 4.55 | 0.00 | 13.64 | 54.55 | 27.27 | 100.00 | 60.00 |
| | DEPARTMENT | 3.54054 | 4 | 1.12038 | | 37 | 5.41 | 13.51 | 21.62 | 40.54 | 18.92 | 100.00 | 00.00 |
| | SIMILAR COL | 3.95584 | 4 | 0.93297 | 0.05 | 385 | 1.82 | 4.16 | 22.34 | 40.00 | 31.69 | | |
| | COLLEGE | 4.01888 | 4 | 0.93297 | -0.02 | 2,330 | 1.50 | 4.10 | 20.47 | 38.28 | 35.45 | | |
| | | | 3 | | -0.02 | , | | | | | | 00.07 | 20.77 |
| Workload of this course compared to others a similar level | INDIVIDUAL DEPARTMENT | 3.22727 | 3 | 1.06600 | | 22 37 | 4.55 | 13.64 | 54.55 | 9.09 | 18.18 | 66.67 | 30.77 |
| | | 3.16216 | 3 | 0.95782 | 0.24 | | 5.41 | 10.81 | 56.76 | 16.22 | 10.81 | | |
| | SIMILAR_COL | 3.43896 | | 0.87025 | -0.24 | 385 | 1.30 | 5.45 | 57.40 | 19.74 | 16.10 | | |
| | COLLEGE | 3.57719 | 3 | 0.86077 | -0.41 | 2,332 | 0.86 | 3.17 | 52.44 | 24.44 | 19.08 | 400.00 | 44.00 |
| 10. Quality of readings and/or assigned course materials | INDIVIDUAL | 3.81818 | 4 | 1.09702 | | 22 | 4.55 | 4.55 | 27.27 | 31.82 | 31.82 | 100.00 | 44.62 |
| | DEPARTMENT | 3.48649 | 4 | 1.32543 | | 37 | 13.51 | 5.41 | 27.03 | 27.03 | 27.03 | | |
| | SIMILAR_COL | 3.87792 | 4 | 1.03740 | -0.06 | 385 | 3.12 | 5.19 | 26.23 | 31.69 | 33.77 | | |
| 11. Overall, this course was | COLLEGE | 4.00601 | 4 | 1.02250 | -0.18 | 2,329 | 2.10 | 5.58 | 22.58 | 29.07 | 40.66 | | |
| | INDIVIDUAL | 4.13636 | 4 | 1.03719 | | 22 | 4.55 | 0.00 | 18.18 | 31.82 | 45.45 | 100.00 | 55.39 |
| | DEPARTMENT | 3.48649 | 4 | 1.42637 | | 37 | 16.22 | 5.41 | 24.32 | 21.62 | 32.43 | | |
| | SIMILAR_COL | 4.04416 | 4 | 1.10897 | 0.08 | 385 | 3.90 | 5.19 | 20.26 | 23.90 | 46.75 | | |
| | COLLEGE | 4.10739 | 4 | 1.07700 | 0.03 | 2,328 | 3.26 | 5.54 | 16.97 | 25.64 | 48.58 | | |
| 12. This course was graded fairly | INDIVIDUAL | 4.81818 | 5 | 0.50108 | | 22 | 0.00 | 0.00 | 4.55 | 9.09 | 86.36 | 100.00 | 49.23 |
| | DEPARTMENT | 4.56757 | 5 | 0.72803 | | 37 | 0.00 | 2.70 | 5.41 | 24.32 | 67.57 | | |
| | SIMILAR_COL | 4.73247 | 5 | 0.63213 | 0.14 | 385 | 0.26 | 2.08 | 2.34 | 14.81 | 80.52 | | |
| | COLLEGE | 4.71594 | 5 | 0.65083 | 0.16 | 2,327 | 0.52 | 1.46 | 3.52 | 14.91 | 79.59 | | |

College of Arts and Sciences

Course: ECON 1123-200 Total Enrollment: 22 Section Title: Principles of Economics-Micro Course Level: Lower 0000 - 2000 Instructor: Amir Tayebi Section Size: Small 16-25 Question 1. What were the strong points of the course? 2. What were the weak points of the course? 3. What should the instructor do to improve their teaching? 4. What is your overall opinion of this course? Comment 1. Daily quizzes 2. Zoom 3. 4. Very good 1. Lack of extra assignments, got straight to the point 2. lectures were very long and hard to keep focued 3. make it a six week course and give two days off a week 4. it was good 1. I really enjoyed his lectures. 2. I didnt feel like there was one. 3. Maybe not a quiz every day but i understand needing one in a summer class. 4. I really enjoyed this class. 1. The easy accessibility of the textbook and required readings 2. N/A 3. N/A 4. It was a fast paced but enjoyable couse 1. During lectures, the professor always encourages critical thinking. He cares more about the overall learning than your grade. 2. Being online, there are some technological problems. 3. It was honestly very good

- 4. I really enjoyed the course. He taught at a pace that was very easy to follow
- 1. Great content
- 2. N/A
- 3. N/A
- 4. Work friendly course and easy to understand.
- 1. amir made us read alot of the textbook to learn things instead of teaching them to us
- 2. test content was very different from text book
- 3. make the test like the quizess
- 4. it was not that bad just a lot of work
- 1. how he set up the work we had to do
- 2. long class but i understand that it has to be
- 3. nothing he is pretty good at explaining
- 4. was my favorite course so far

- 1. Specific strong points come from Amir Tayebi's personality and commitment to the art of teaching. He is more than gracious to his students and focalizes his teaching on the concepts the course material. He taught my econ class everyday for 2 hours a day and always managed to have the recording of the lecture out and access to previous test and quizzes available or review and revision. Amir also is excellent about getting back to his students emails and making a plan for you to succeed
- 2. Organization with slides and quizzes was not always smooth and easy for students to work with. A few times he would get caught up with his own words and thoughts and confuse the class. naturally this is very hard with preparing a lecture everyday
- 3. I think he just needs more practice with teaching and managing time.
- 4. I enjoyed this class and the professor. I believe he was effective with his teaching to prepare our mind for my complex concepts of economics. Professor Amir is a very kind and committed teacher and the students should do their best to give him respect.
- 1. I think the time management of this course was good considering that it is a summer course and the nature of it is fast pace.
- 2. Some weak points would be that the class is very fast pace however that is naturally how summer classes are.
- 3. To improve I think that the instructor could focus on the more difficult concepts of the course but considering that this is a summer course there is limited time.
- 4. I liked the course, its fast pace but contributes to learning and a good introductory course.
- 1. Instructor presented material eloquently and in a way that held attention
- 2. None
- 3. Nothing
- 4. Extremely positive
- 1. Always answered questions
- 2. Online
- 3. Na
- 4. Learned a lot!
- 1. He clearly wanted us to learn and understand what we were covering. Was willing to help us out, if we need it, whenever we needed it.
- 2. There weren't any problems.
- 3.
- 4. I thought it was well managed. Seeing how the class was condensed down to around 4 weeks, it was impressive how we managed to go through a lot of topics in such short amount of time.
- 1. Strong focus on learning the material rather than just learning for a test.
- 2. there was a quiz everyday
- 3. Go over the test the class after to make sure everyone understood the material
- 4. Very good
- 1. Good evaluation and explanation of the course material
- 2. Lots of material to cover in one class
- 3. activities
- 4. I liked it a lot! Very good, kind, and excellent professor!
- 1. Constant examples and the way he got the class involved.
- 2. NA
- 3. Maybe refer to the book a little more
- 4. would definitely take again
- 1. I really liked the notes. I feel like they are very helpful. I liked the amount of information that they had. The slides were very good.
- 2. The class was very good overall, no weak points.
- 3. I feel like having some minor homework might help. Nothing huge but just something to test our learning before the test.
- 4. I really liked the class. I learned a lot.
- 1. The powerpoints
- 2. Connection issues
- 3. nothing really
- 4. he was a great teacher and new how to be patient with all the zoom troubles and people not being as talkative over zoom class

- 1. The instructor himself was amazing
- 2. None
- 3. Nothing stay the same he is amazing
- 4. Overall I don't like economics but the teacher made it enjoyable
- 1. Professor was very helpful, dedicated to helping us learn and worked very hard to help us understand complex ideas. The extra credit questions gave us a reason to think critically and learn the concepts in a way that wasn't just reading the book.
- 2. N/A
- 3. Nothing, Professor Tayebi was the best teacher i've had the good luck of having.
- 4. I enjoyed the course, felt like I learned well, and felt I could come to the teacher with any question or issue I had at any point.
- 1. Amir Tayebi himself made this course much better than it would have been without him. I enjoyed his teaching style and his openness for discussing topics.
- 2. The weakest point of this course was the short time frame. I would have been able to internalize more of the subject matter and commit it to memory if this had been an 8 week vs a 4 week course.
- 3. More time for open discussion with the whole class
- 4. I thought the course was good but could be improved with my suggestions above.

Response Key

- 1. Extent to which the instructor contributed to your learning
- 2. Ability of the instructor to respond to a wide range of questions about the material in this course
- 3. Instructor's promptness in returning exams and assignments so they could be useful for learning
- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 7. Instructor's management of the course was
- 8. Amount you learned in this class
- 9. Workload of this course compared to others a similar level
- 10. Quality of readings and/or assigned course materials
- 11. Overall, this course was
- 12. This course was graded fairly

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1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average
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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Never, 2 = Seldom, 3 = Occasionally, 4 = Usually, 5 = Always